Program Profiles Training
Graduate College
University of Illinois at Urbana-Champaign
Table of Contents

Getting to Program Profiles ................................................................. 2
Authentication ...................................................................................... 2
Choosing a Program ............................................................................ 2
Contact Information ............................................................................ 3
Choosing an academic year and a level .................................................. 4
General Navigation ............................................................................. 5
Admissions .......................................................................................... 12
Fall Enrollments ................................................................................ 16
Awarded Degrees .............................................................................. 17
Elapsed time to degree .................................................................... 18
Enrolled Terms to degree ................................................................ 19
Links ................................................................................................ 20
Purpose ............................................................................................... 20
Using the tool .................................................................................... 21
FAQ .................................................................................................. 22
Printable Version ............................................................................... 23
Data Sources ...................................................................................... 24
NRC .................................................................................................. 25
Program Mapping .............................................................................. 26
Getting to Program Profiles

Program Profiles can be accessed at https://www.grad.illinois.edu/ppd/

Authentication

- Authenticate using Bluestem by entering your NetID and NetID password.
- Access is restricted to:
  - Graduate program executive officers
  - Directors of graduate studies
  - Contacts
- Staff from campus administrative units can be added on request.

Choosing a Program

Programs are ordered alphabetically by College and department.

Example:

Choose Department of Animal Sciences (this example will be used through the training)
Contact Information

The Contact Information for the chosen program will be displayed as shown in the figure below. Contacts displayed in blue color are links:

- Director of Graduate studies → directs to your email client to email this person
- Primary Contact → directs to your email client to email this person
- E-mail → directs to your email client to email this program
- Website → opens the program’s website

Note: The Contact Information part can be hidden by clicking again on the contact Information link at the top left of the page
Choosing an academic year and a level

Example:
Choose the Department of Animal Sciences, Academic year 2005-2006 and Doctoral Programs

Note: The selection drop-down for level is not available when displaying a program.
General Navigation

For all counts (Admissions, Fall Enrollments, Awarded degrees, Elapsed time to degree and Enrolled terms to degree) the following capabilities are available:

- Navigation through tabs Summary, Gender, Citizenship and Ethnicity
- Longitudinal data
  Longitudinal data can be accessed by clicking on bars of the graphs
Longitudinal data will be displayed as shown in the figure below:

Student data prior to 2004 is mapped from pre-Banner curriculum codes. Some curriculum codes could not be clearly mapped to active pre-2004 application, admission, and enrollment counts are very low.
Note:
The rest of the longitudinal data could be accessed without having to go back to the summary page and clicking on the bars of the graph. For the previous U.S citizens example, other data (Permanent Resident, Temporary visa holder and Unknown) could be accessed by clicking on the links on the top of the Line Graph or Bar Graph as shown in the figure below.
Notes on Summary Data.

Example:
Adding New Notes

Click here to add /edit Notes on Summary data

The Notes page will be opened as shown in the figure below:
### Notes on Admissions

**All Campus (UIUC)**

<table>
<thead>
<tr>
<th>Category</th>
<th>Notes Available</th>
</tr>
</thead>
<tbody>
<tr>
<td>Summary</td>
<td>(No notes available)</td>
</tr>
<tr>
<td>Gender</td>
<td>(No notes available)</td>
</tr>
<tr>
<td>Citizenship</td>
<td>(No notes available)</td>
</tr>
<tr>
<td>Ethnicity</td>
<td>(No notes available)</td>
</tr>
</tbody>
</table>

Click here to add new notes on Gender.
### Notes on Admissions

**All Campus (UIUC)**

<table>
<thead>
<tr>
<th>Summary</th>
</tr>
</thead>
<tbody>
<tr>
<td>(No notes available)</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Gender</th>
</tr>
</thead>
<tbody>
<tr>
<td>(No notes available)</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Citizenship</th>
</tr>
</thead>
<tbody>
<tr>
<td>(No notes available)</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Ethnicity</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
</tr>
</tbody>
</table>

Add notes here then click Submit.
Tables:
Graphical data is also available in a tabular format.

The Tables page will be as shown in the figure below:

<table>
<thead>
<tr>
<th>Type</th>
<th>Applications</th>
<th>Admits</th>
<th>New Enrolls</th>
</tr>
</thead>
<tbody>
<tr>
<td>All</td>
<td>54</td>
<td>20</td>
<td>15</td>
</tr>
<tr>
<td>Female</td>
<td>33</td>
<td>8</td>
<td>5</td>
</tr>
<tr>
<td>International</td>
<td>25</td>
<td>8</td>
<td>6</td>
</tr>
<tr>
<td>Underrep.</td>
<td>1</td>
<td>0</td>
<td>0</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Type</th>
<th>Total</th>
</tr>
</thead>
<tbody>
<tr>
<td>All</td>
<td>104</td>
</tr>
<tr>
<td>Female</td>
<td>47</td>
</tr>
<tr>
<td>International</td>
<td>44</td>
</tr>
<tr>
<td>Underrep.</td>
<td>3</td>
</tr>
</tbody>
</table>
**Admissions**

- Represents the number of Applications, Admissions and New enrollments for a selected unit in a specific year

**Example:**

Displaying Admissions counts by Ethnicity

![Graph showing Admissions counts by Ethnicity](image)
Longitudinal data:
- Longitudinal data displays will vary depending on which link is selected.

Example 1:
Open the longitudinal data page for New Enrollments by Gender:

1. Choose the Gender tab
2. Click on New Enrollments

Click here to open longitudinal data by Applications, Admissions or New Enrollments for the demographic groupings on the displayed graph.

Click on the bar to open the associated longitudinal data for a specific demographic group.
Longitudinal data will be displayed as shown in the figure below:

**Example 2:**

Open the longitudinal data page for the U.S Citizens Applications

1. Choose the Citizenship tab
2. Click on U.S Citizens Applications
Longitudinal data for U.S Citizens will be displayed as shown in the figure below:

![Graphs of U.S Citizen Applications and U.S Citizen by Status]

Note:

The longitudinal page includes many graphs to easily compare data; one of them compares the selectivity vs. yield. Selectivity and yield are calculated based on the academic year counts of applications, admissions, and new enrollments. Selectivity is the ratio of admissions to applications. Yield is the ratio of admissions to new enrollments. Note that the admissions counts are for applicants that were admitted to the institution. Many programs informally offer admission to students and only forward paperwork to the Graduate College for those applicants who accept. This means that the institution admission counts do not reflect all applicants who informally were offered admission by the department but chose not to come.

### Selectivity and Yield by Type (Table)

<table>
<thead>
<tr>
<th></th>
<th></th>
<th></th>
<th></th>
<th></th>
<th></th>
<th></th>
<th></th>
<th></th>
<th></th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>All</strong></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Selectivity</td>
<td>50.8%</td>
<td>42.3%</td>
<td>30.3%</td>
<td>46.5%</td>
<td>42.7%</td>
<td>34.9%</td>
<td>44.2%</td>
<td>49.1%</td>
<td>55.9%</td>
<td>37%</td>
</tr>
<tr>
<td>Yield</td>
<td>74.2%</td>
<td>93.3%</td>
<td>96.3%</td>
<td>93.5%</td>
<td>95.7%</td>
<td>79.3%</td>
<td>92.1%</td>
<td>85.7%</td>
<td>86.6%</td>
<td>75%</td>
</tr>
<tr>
<td><strong>Female</strong></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Selectivity</td>
<td>43.0%</td>
<td>45.5%</td>
<td>31.7%</td>
<td>42.1%</td>
<td>46.9%</td>
<td>30.5%</td>
<td>39.6%</td>
<td>41.9%</td>
<td>37.5%</td>
<td>24.2%</td>
</tr>
<tr>
<td>Yield</td>
<td>76.6%</td>
<td>90%</td>
<td>95%</td>
<td>91.7%</td>
<td>82.6%</td>
<td>65%</td>
<td>95.2%</td>
<td>84.6%</td>
<td>91.7%</td>
<td>62.5%</td>
</tr>
<tr>
<td><strong>International</strong></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Selectivity</td>
<td>50%</td>
<td>40%</td>
<td>25.8%</td>
<td>40%</td>
<td>21.2%</td>
<td>17.9%</td>
<td>52%</td>
<td>45%</td>
<td>85.2%</td>
<td>32%</td>
</tr>
<tr>
<td>Yield</td>
<td>40%</td>
<td>75%</td>
<td>67.5%</td>
<td>80%</td>
<td>100%</td>
<td>100%</td>
<td>92.3%</td>
<td>86.9%</td>
<td>86.7%</td>
<td>75%</td>
</tr>
<tr>
<td><strong>Underrepresented</strong></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Selectivity</td>
<td>25%</td>
<td>0%</td>
<td>0%</td>
<td>66.7%</td>
<td>40%</td>
<td>33.3%</td>
<td>15.7%</td>
<td>0%</td>
<td>60%</td>
<td>0%</td>
</tr>
<tr>
<td>Yield</td>
<td>100%</td>
<td>-</td>
<td>-</td>
<td>75%</td>
<td>100%</td>
<td>100%</td>
<td>0%</td>
<td>-</td>
<td>100%</td>
<td>-</td>
</tr>
</tbody>
</table>
Fall Enrollments

- Represents the number of students enrolled for the fall semester for the selected unit in a specific year.
- Fall Enrollments Vs. New Enrollments:
  - Fall enrollment counts are extracted from 10th day official frozen snapshots of enrollment for the fall term.
  - New Enrollments are based on the number of students admitted in an academic year that have a registration record for the term in the academic program for which they applied. If the registration indicates that the student is a continuing graduate student rather than a new, transfer or readmitted student, they are excluded from the count. Note that there are students in the registration data identified as new to campus or new graduate students, but their names do not appear in the application records for the given term. These students would not be included in this count of new enrollments.
- Fall Enrollments Ethnicity counts are displayed in a pie chart rather than a bar graph.

![Fall Enrollments Graphic]

Click on the text or the pie-chart to access the longitudinal data.
Awarded Degrees

- Represents the number of degrees awarded over one academic year.
- Awarded Degrees Ethnicity counts are displayed in a pie chart rather than a bar graph

![Awarded Degrees Chart](chart.png)
Elapsed time to degree

- Represents the median number of years it took students to graduate starting from the first day in the first term of registration as a graduate student until their graduation date.
Enrolled Terms to degree

- Represents the median number of terms a student was enrolled from the first term of graduate registration until his/her graduation date.

### Enrolled Terms to Degree (Notes on Summary Data)

<table>
<thead>
<tr>
<th>Summary</th>
<th>Gender</th>
<th>Citizenship</th>
<th>Ethnicity</th>
</tr>
</thead>
<tbody>
<tr>
<td>All (n=252)</td>
<td>7.375</td>
<td>6.125</td>
<td>7.375</td>
</tr>
</tbody>
</table>

- **Elapsed Time to Degree vs. Enrolled Terms to Degree**
  - Elapsed time to degree is calculated for each student completing a graduate degree as the difference between the first day in their first graduate term and the graduation date divided by 365 days to get the number of years. The first graduate term is the first term the student enrolled as a graduate student at Illinois regardless of their program or curriculum. The values displayed on the Program Profiles charts and tables are median elapsed time to degree for all students obtaining the degree. Unlike enrollments, admissions, and awarded degree data, the program profile finds and displays the median elapsed time to degree for students awarded degrees over the last 10 years.

  - Enrolled terms to degree are calculated for each student completing a graduate degree as the number of terms the student was enrolled as a graduate student at Illinois. Fall and spring terms each count as a full term. For terms through summer 2004, Summer I counts as ¼ term and summer II counts as ½ term. The current summer term counts as a full term. If a student enrolled in a term after graduating, the term after graduation is not counted towards the enrolled terms to degree. The values displayed on the Program Profiles charts and tables are median enrolled terms to degree for all students obtaining the degree. Unlike enrollments, admissions, and awarded degree data, the program profile finds and displays the median enrolled terms to degree for students awarded degrees over the last 10 years.
Links

Program Profiles
To Programs at the University of Illinois at Urbana-Champaign

Department of Animal Sciences (1538), 2008-2009 (Contact Information)

Purpose
Explains the purpose of program profiles

Purpose
The Graduate Program Profiles project is an online single-page snapshot of summary data of each graduate program at the University of Illinois. This one-page summary provides an administrative overview of each program and speaks to the quality of the program. The following types of program information are included:

* 10+ years of applications, admissions, new enrollments, fall enrollments, and degree counts and trends, with this data item further divided by race/ethnic, gender, citizenship and residency.

* Degree completion

* Elapsed time to degree

* Enrolled terms to degree

* Contact information

Program Profiles also provides the ability to drill down from graphs, charts, tables and links on the profile to more detailed information on subsequent pages. For example, selecting a bar on a summary chart of 10-year enrollment trends opens a new chart showing the enrollment by race/ethnicity, gender, and/or citizenship. Selecting the graph of enrollment of international students opens a graph by
Using the tool

A question/answer guide for using the tool

How do I get to the online tool?

https://www.grad.uiuc.edu/ppd

How can I get counts for a certain program?

From the drop-down list at the top left of the page choose the college, department or program desired, and then choose a year and the level (All/PHD/Masters/certificate). All the data associated with the chosen program will be displayed in the different tabs.

How can I add my notes to the program profiles?

For each of the Admissions, Fall Enrollments, Awarded degrees, Elapsed time to degree and Enrolled terms to degree, a link called "Notes on Summary data" is available right on the top of the tab. Notes can be added by clicking on this link, choosing "edit" then submit notes.
FAQ
Frequently asked questions

Frequently Asked Questions (FAQs)

1. Who are the underrepresented minorities?
2. What is meant by Awarded degrees?
3. How is the Elapsed time to degree calculated?
4. Is there another format available for the data instead of graphs?
5. How can I find more detailed data about a certain field in one of the
6. When are the calculations of the Admissions, Fall Enrollments, Award
7. Why are the admission counts low compared to my department reco
8. Why are the admission counts for 2006-2007 higher than other years?
9. Who do I call if I have questions?

1. Who are the underrepresented minorities?

Underrepresented minorities include African Americans, Hispanics, Native Americans
Printable Version
A graphical version that is designed to print on a standard 8 1/2 x 11 page
Data Sources

Defines the data sources used in creating the Program Profiles database.

1. **Contact Information** – Contact information is extracted from two Graduate College databases. The name and email address of both the director of graduate studies and the primary contact are taken from our combined list database, which is updated yearly through the authorized signature form. The address, email and web site address are extracted from the directory of programs database maintained by graduate admissions.

2. **List of Programs/Departments/Colleges** – The list of programs was developed by extracting all graduate programs from application, enrollment, and awarded degree tables in the EDW as well as all current and active graduate programs in the codebook. Legacy programs were mapped to existing programs as appropriate so that longitudinal tracking of student counts is more consistent. The list and mapping of programs is updated as new programs are approved and program or department are renamed and reorganized. We extract codebook information from the Reptprod Oracle databases.

3. **Sources for Student Data** – The majority of student data is extracted and derived from our Institutional Electronic Data Warehouse (EDW). Program Profile data is automatically updated from the EDW weekly each Saturday. Legacy, i.e. pre-Banner, enrollment data was extracted from the 10th day Student Record Master (SRM) files. Legacy application and admission data was extracted from the Graduate Student Admissions
NRC

- Directs to the NRC website,
- Authentication through bluestem is required
**Program Mapping**

The list of programs for Program Profiles was developed by extracting current and active graduate programs. Legacy programs were mapped to existing programs as appropriate so that longitudinal tracking of student counts is more consistent. The list and mapping of programs is updated as new programs are approved and programs or departments are renamed and reorganized. The program mapping shows how older, legacy programs were mapped to the current and active programs.
Example:
Select “College Agr, Consumer, & Env Sciences” then press ‘Go’.

### College of Agr, Consumer, & Env Sciences (Ordered by Department Name)

Note: legacy programs do not display on program profiles data screens, are greyed out on the list below, and are mapped to current academic programs.

<table>
<thead>
<tr>
<th>Program Code</th>
<th>Program Code</th>
<th>Program</th>
<th>Mapped To</th>
</tr>
</thead>
<tbody>
<tr>
<td>1483</td>
<td>Agr Consumer &amp; Env Sci Admn</td>
<td>10KS0172MS</td>
<td>MS: HR &amp; FS -UIUC</td>
</tr>
<tr>
<td>1306</td>
<td>Department of Agr, Consumer, &amp; Env Sciences</td>
<td>10KS5186MS</td>
<td>MS: Bioenergy -UIUC</td>
</tr>
<tr>
<td></td>
<td></td>
<td>10KS5188MS</td>
<td>MS: Agr Production: PSM -UIUC</td>
</tr>
<tr>
<td>1470</td>
<td>Department of Agricultural and Consumer Economics</td>
<td>10K3001MS</td>
<td>MS: Agricultural Economics -UIUC</td>
</tr>
<tr>
<td></td>
<td></td>
<td>10K9001PHD</td>
<td>PHD: Agricultural Economics -UIUC</td>
</tr>
<tr>
<td></td>
<td></td>
<td>10K30175MS</td>
<td>MS: HR &amp; FS Fam &amp; Cons Ec -UIUC</td>
</tr>
<tr>
<td></td>
<td></td>
<td>10K30175PHD</td>
<td>PHD: HR &amp; FS Fam &amp; Cons Ec -UIUC</td>
</tr>
<tr>
<td></td>
<td></td>
<td>10KS0176MS</td>
<td>MS: Agr &amp; Consumer Econ -UIUC</td>
</tr>
<tr>
<td></td>
<td></td>
<td>10KS0176PHD</td>
<td>PHD: Agr &amp; Consumer Econ -UIUC</td>
</tr>
</tbody>
</table>