

Department Information		
Date	Department	Program Code
Contact Person	Contact's Email	

Student Information			
Last Name	First Name	Middle Initial	
UIN	Date of Birth	Gender	Year in PhD Program
US Citizen, National, or Perm Res: Yes	No	Disabled: Yes	No If yes, state nature of disability
Ethnicity: African-American Latino/Hispanic American Native American/Alaska Native Hawaiian Native/US Pacific Islander			
If the student is neither disabled nor a member of one of the ethnic groups listed above, state why the student warrants "underrepresented" status:			
Email	Phone		
Mailing Address			

Advisor Information	
Name	Title
Email	Phone

Nominator Information (must be either DGS or Department Head)	
Name	Title
Email	Phone

INSTRUCTIONS

For the Gilliam Fellowship, HHMI requires answers to the six questions below. Each answer is limited to 900 characters, and answers are limited to the spaces provided on this form. Students, advisors, and DGSs should work together in preparing each answer.

Even though additional materials (cv, research plan, etc.) are required for the campus competition, please do not rely on those materials to flesh out the answers below. In other words, do not state “See research plan for details” or make other reference to the additional materials. Instead, each answer below should stand on its own.

1. What is the evidence that the Thesis Advisor has the interest, demonstrated ability, and commitment to successfully develop the talents of students, especially those from underrepresented groups?

2. What is the evidence that the training grant or graduate program is able and committed to developing a diverse and inclusive talent pool?

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3. What is the evidence that the training grant or graduate program is a good match for the student nominee's professional interests?

4. How will HHMI's Gilliam Fellowship for Advanced Study help the graduate program improve its ability to develop an outstanding diverse pool of Ph.D. graduates?

5. What is the evidence that the student nominee shows high promise as a scientific investigator and her/his potential for leadership in the academic and scientific community?

6. What is the evidence that the student nominee has a commitment to diversity and inclusion?

Empty response area for providing evidence of commitment to diversity and inclusion.

End of Form

Vertical line at the bottom right corner.