Dear [contact("first name")][contact("last name")],

Thank you for your willingness to help us improve our doctoral programs. The Assessment of the Illinois Doctoral Experience (AIDE) reviews each doctoral program, once every five years, and feedback from students in each doctoral program is critical.

The survey will take approximately 5-7 minutes to complete. Your responses will remain confidential. Only university-level assessment staff – not your department or program – will have access to your identifiable data. Your data may be combined with existing administrative data (e.g., student funding, demographics, grades) to help us better understand the factors that help or hinder progress through doctoral programs. Only aggregated results will be shared with your program and included in reports. Individual responses and student comments will not be shared with program leaders, faculty or staff.

Your decision to participate is completely voluntary and confidential, and your feedback on this survey will not affect your relationship with the University of Illinois in any way. You may skip any questions you wish, and you may end survey participation at any time.

If you have any questions about your rights as a participant in this study or any concerns or complaints, please contact the University of Illinois Institutional Review Board at 217-333-2670 (collect calls will be accepted if you identify yourself as a research participant) or via email at irb@illinois.edu. If you have questions about the survey, you may contact us at DocExperience@illinois.edu.

Thank you in advance for your time and willingness to contribute to program improvement at Illinois,

Wojtek Chodzko-Zajko,
Dean, Graduate College
University of Illinois at Urbana-Champaign

I have read and understood this consent letter. I voluntarily agree to participate.
Please click on the consent button below to supply consent and to proceed to the survey.
1. How satisfied are you with your educational experience in the [invite("custom 1")]] doctoral program?

<table>
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<tr>
<th>Not at all satisfied</th>
<th>Slightly satisfied</th>
<th>Moderately satisfied</th>
<th>Very satisfied</th>
<th>Extremely satisfied</th>
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2. How satisfied are you with quality of the relationship between you and your primary faculty advisor? *(This is the person who formally serves as your academic advisor or research supervisor. If you have co-advisors, answer in reference to the person with whom you work most closely.)*

<table>
<thead>
<tr>
<th>Extremely satisfied</th>
<th>Very satisfied</th>
<th>Moderately satisfied</th>
<th>Slightly satisfied</th>
<th>Not at all satisfied</th>
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3. How often do you receive guidance or feedback from your primary faculty advisor?

- Weekly
- Once or twice a month
- Once or twice a semester
- Once a year
- Never
4. Other than course grades and results of written or oral examinations, does your doctoral program provide a formal assessment of your academic progress at least annually (e.g., this might be called an “annual review”)?

- Yes
- No

5. How collegial (collaborative, friendly) is the environment in the [invite("custom 1")]] doctoral program?

- Not at all collegial
- Slightly collegial
- Moderately collegial
- Very collegial
- Extremely collegial

Experiences

6. How well do you think the [invite("custom 1")]] doctoral program is preparing you to begin a career in your discipline?

- Extremely well
- Very well
- Moderately well
- Not very well
- Not well at all

7. Please rate the adequacy of financial support you have been provided thus far during your doctoral education.

- Excellent
- Very Good
- Good
- Fair
- Poor
- Not applicable

Program Amenities
8. Which of the following does the [invite("custom 1")]] department or program provide for beginning doctoral students? 
Check all that you are aware of.

- Program handbook or folder of information
- Foundational seminar or course(s) taken by all new students in the doctoral program
- Student-to-student mentoring program
- Training or mentoring for new teaching assistants
- Website that provides program information specifically for doctoral students
- New student orientation session
- Other event(s) at which new students meet faculty and other students
- Other initiatives designed to support new doctoral students

(Please specify:)

My department provides none of the above

How helpful was the new student orientation session?

Extremely helpful  Very helpful  Moderately helpful  Slightly helpful  Not at all helpful  I don't know – I did not attend.

Formal Requirements and Expectations

9. How well do you understand the formal requirements for successful completion of your doctoral program (e.g., required courses, examinations, dissertation)?

Not well at all  Not very well  Moderately well  Very well  Extremely well
10. Choose the one source from which you receive the most information about the formal requirements of the [invite("custom 1")]] doctoral program:

- My academic advisor
- Director of Graduate Studies or PhD coordinator
- Other faculty members in my program or department
- Program or department staff (e.g., graduate secretary)
- Other graduate students in my program or department
- Faculty, graduate students or staff members outside my program/department
- Program or department website or print materials
- Some other source (Please specify:)

11. How well do you understand the informal or unspoken expectations for successful completion of your doctoral program (e.g., expectations for participating in colloquia, presenting and publishing research, applying for fellowships, or interacting with other students and faculty)?

- Extremely well
- Very well
- Moderately well
- Not very well
- Not well at all
12. Choose the one source from which you receive the most information about the informal requirements of the [invite("custom 1")]] doctoral program:

- My academic advisor
- Director of Graduate Studies or PhD coordinator
- Other faculty members in my program or department
- Program or department staff (e.g., graduate secretary)
- Other graduate students in my program or department
- Faculty, graduate students or staff members outside my program/department
- Program or department website or print materials
- Some other source (Please specify:)

13. Which of the following would most improve your satisfaction with the advising you are receiving in your program (including from your advisor and program faculty/staff)? Choose up to three.

- More program guidance (e.g., coursework, qualifying examinations)
- More research guidance (including dissertation, publishing)
- More career/professional advice (jobs, networking)
- More teaching/pedagogical guidance
- More personal encouragement/support
- Nothing – I am fully satisfied with the advising I am receiving.
- Something else: What is it?
14. If serious problems or disagreements arise with your advisor, is there a way to address them without harm to your program progress (e.g., is there someone to help with mediation, and/or can you change advisors if needed)?

<table>
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<tr>
<th></th>
<th>No</th>
<th>Probably not</th>
<th>I am not sure</th>
<th>Probably</th>
<th>Yes</th>
</tr>
</thead>
</table>

Overall Thoughts on Program

15. Would you recommend your program to someone interested in pursuing a doctorate in your discipline?

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<tr>
<th></th>
<th>Definitely would not</th>
<th>Probably would not</th>
<th>Might or might not</th>
<th>Probably would</th>
<th>Definitely would</th>
</tr>
</thead>
</table>

16. Have you considered leaving the [invite("custom 1")] doctoral program to join a different program, either on campus or at another university?

- No
- Yes, sometimes
- Yes, frequently

Why have you considered leaving the [invite("custom 1")] doctoral program?

Final Thoughts
17. We would like to hear any additional comments or information you have to share about your experiences in the [invite("custom 1")]] doctoral program.

Thank You!

Thank you for taking our survey. Your experience and opinions are very important to the program review committee. For more information on the review of doctoral programs on campus, please go to:

http://www.grad.illinois.edu/aide